

Parent and Family Engagement

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved. (Sec. 1116(c)(1))

On August 31, 2023, a parent meeting was held to explain to the parents what it means to be a Title I school. During the meeting, the parents were informed of the 1% set aside money and how the parents can be involved. We discussed how parents can be involved in the process and how they can be part of the decision-making team regarding the 1% set aside for both the school level activities and well as system-wide initiatives. Parents are asked for input and areas of concern. Parents are also invited to participate in the spring Title I planning meeting.

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

Annual Title I meeting was held on August 31, 2023 at 8:30 am and 3:30 pm. The Spring meeting will be held during the school day to ask for input on the Title I Compact. Parent Conference Nights will be held for the parent to schedule a conference time with their child's teacher and to stay abreast of their child's academic progress. Additional virtual meetings will be held to further inform parents and ask for more input throughout the school year. These meetings will be held during the day and evenings to allow all parents the opportunity to attend at a time that is convenient for them.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

Parents are asked for input at the Annual Title I meeting and to complete a parent survey. We asked them about their areas of concern. Parents are also invited to participate in the spring Title I planning meeting. Parents are given surveys to complete and address concerns or offer suggestions for school wide decisions.

2c. Describe how funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3)).

Funds for parental involvement are being used by the school to provide communications to the parent pertaining to school events, meetings and other important information. We provide student planners for every student.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))

Additional information is made available to parents as needed via: (1) Media, (2) Newsletters, (3) Parent Center, (4) Hall Displays, (5) Marquee, (6) Verbal and Written Communications (7) School Website, (8) School Cast (9) School-Wide Notices (10) Social Media. In the event that a parent requires information in his/her native language, the system-wide EL coordinator can provide written materials in the native language and/or translations of said materials. An EL personnel will be invited to the meeting to translate information given.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec. 1116(d))

Parent-Teacher Compacts are jointly developed with the parents and teachers using the federal guidelines. The effectiveness of the compact is reviewed during the spring meeting with parents and teachers. The compact is updated according to the input given and used the following school year during parent-teacher conferences to remind all involved of the agreement for success. Any notes from the meeting are also written on them and it is signed by the parent.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))

If a specific component of the CIP Plan is not satisfactory to a parent, the parent will submit their comments in writing to the LEA Parent Advisory Council. The council will review and submit in writing, their findings to the CIP committee in order to resolve any differences. If there are further resolutions, the Title I Coordinator will meet with the committee.

6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents,

and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school: Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. G.W. Floyd Elementary School has a parental involvement plan in place. The goal of the faculty and staff is to involve the parents in the decision-making process of the school. Fostering a cooperative spirit between the school and home will improve the education program of our school. G.W. Floyd Elementary School will provide training to parents to assist them in understanding the Every Student Succeeds Act, The Literacy ACT, The Numeric ACT, state content, performance standards, state and local assessments, Title I requirements, and how academic progress is monitored. These trainings will be provided through various meetings with parents, including an annual Open House, PTO meetings, handouts, parent conferences, newsletters, and the Parent Resource Center. The student's progress will be reported through weekly graded papers, regular progress reports, report cards, conferences, notes, and telephone calls. When appropriate, home visits will be utilized to report student progress.

6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school: Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. The Parent Teacher Resource Center and Family Early Literacy Center Materials will be available for parents. The Parent Resource Center will provide pamphlets for parents to show

examples of materials available for checkout. Parents will receive a yearly Elementary Handbook, in which to review school board policies and procedures. The Home Language Survey, Free and Reduced Lunch form, a calendar of important dates and events, Parent Teacher Compact and school rules will be sent home during the first few days of school and to all incoming students afterwards. The parents must complete and return the forms to the school. System-wide materials are made available to parents upon request. Parent training sessions are scheduled throughout the year on such topics as reading, math and writing success, and preparing for state assessments

6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school: Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. G.W. Floyd Elementary will continue to work with its teachers through in-services, faculty meetings, and grade level, as well as across-grade level meetings in understanding the importance of parental involvement and that parents are our partners in their children's education. G. W. Floyd Elementary has a staff member who works Parent Engagement to coordinate the parent involvement program, communications, events, etc. The LEA employs a paraprofessional/liaison who is available to translate and work with EL parents as needed. The school system also provides a translation service, Language Line. The state provides a translation service, MasterWord.

6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school: Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. G.W. Floyd Elementary coordinates its parent involvement program for all parents. Yearly activities are planned to encourage parental involvement. The Title I parent liaison includes personnel and materials from the system wide Parent Resource Center at family events, parent training and materials are sent home as needed. The system's EL support through an EL parent liaison/translator is vital to the participation of our Hispanic parents. If available, she will attend the meetings and translate communications between the school and home. The school system also provides a translation service, Language Line. The state provides a translation service, MasterWord. The PreK program is funded through Head Start and is included in many of our school events.

6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school: Shall provide such other reasonable support for parental involvement activities as parents may request. Information is available to parents as needed via: Parent meetings, media, newsletters, the school's website, Parent Center, marquee, and verbal and written communications. Yearly activities are planned to support parental involvement. In the event that a parent requires information in his/her native language, the system-wide EL coordinator can provide written materials in the native language and/or translations of said materials.

7. Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent

practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

All schools will send home information in a language that they can understand. The school can call upon translators who can assist the schools so that all parents can have input at their child's school and be involved in this process. No person shall be discriminated against. G.W. Floyd Elementary makes every effort to work with parents in meeting their requests as related to their involvement in their children's education. For example, meetings are held at different times during the day and of the week to allow parents to be as involved as possible. We have a system wide translator who translates written or verbal communications.