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| 2023-2024 G.W. Floyd Elementary School ACIP |
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| George W. Floyd Elementary School |

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| Vision  To ensure that every student reaches their full potential in order to graduate prepared for college or a career. |  | Mission  Floyd's mission is to provide educational programs and activities that challenge all students to reach their potential. |  | Beliefs  We believe:  \* all children should have the opportunity to excel to their maximum ability in a safe, caring environment.  \* that high expectations should be established for behavior and achievement for students and staff.  \* that reading is fundamental to a child's success.  \* in empowering the student. |

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| Learning Supports |  | Student Achievement |  | Technology |

| Objectives |  | Objectives |  | Objectives |
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| * To provide support to students that will assist them mentally during their daily interactions. * To offer and provide support to students that will assist them socially during their daily interactions. with peers and adults. |  | * To increase student achievement. |  | * To use technology resources to increase student and teacher learning across the curriculum. * To use electronic devices to help with the implementation of new programs. |

| Critical Initiatives |  | Critical Initiatives |  | Critical Initiatives |
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| * Offer services that will help students deal with issues and situations that may cause mental anguish during their daily interactions. * Address mental issues and provide support to students that will help decrease the numbers of absences to improve attendance. * Guide students and provide strategies that will allow for positive social actions and reactions. |  | * To increase student achievement in Reading Literacy. * To increase student achievement in Math. |  | * To provide the resources teachers need to deliver the curriculum. * Participate in on going professional development. * Students will have the ability to use Google Classroom to receive academic instructions from the teachers. * To use computer software to assist with guided practice and assessments. * Students will submit completed assignments digitally using the google platform. |

| Key Measures |  | Key Measures |  | Key Measures |
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| * Data from Counselors and Social Workers * Data from the Attendance team * Data from Rhithm * Partner with CED Mental Health * Measured by the number of incidents reported. * Reports from the peer helpers. * Mentoring with CARES * Small group counseling data report * Report card conferencing with Counselor * Dream Center Comm. Partner report * PD on behavior management strategies |  | * DIBELS, AMPLIFY, STAR, USA TESTPrep * Data meetings sign-in sheet * 3 RTI Intervention teachers * Amplify Reading * To close the gap in areas of weakness in Math. * 2 Math Intervention Teachers * After school tutoring * Utilize the data from Generation Genius * Teachers will attend AMSTI Math Foundations |  | * Data from resources on usage, grades, observations * Sign in sheets, implementation of training * Teacher lesson plans * Teacher observation and student work samples |