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| 2023-2024 G.W. Floyd Elementary School ACIP |
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| George W. Floyd Elementary School |

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| VisionTo ensure that every student reaches their full potential in order to graduate prepared for college or a career.  |  | MissionFloyd's mission is to provide educational programs and activities that challenge all students to reach their potential. |  | BeliefsWe believe: \* all children should have the opportunity to excel to their maximum ability in a safe, caring environment.\* that high expectations should be established for behavior and achievement for students and staff.\* that reading is fundamental to a child's success.\* in empowering the student.  |

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| Learning Supports |  | Student Achievement |  | Technology |

| Objectives |  | Objectives |  | Objectives |
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| * To provide support to students that will assist them mentally during their daily interactions.
* To offer and provide support to students that will assist them socially during their daily interactions. with peers and adults.
 |  | * To increase student achievement.
 |  | * To use technology resources to increase student and teacher learning across the curriculum.
* To use electronic devices to help with the implementation of new programs.
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| Critical Initiatives |  | Critical Initiatives |  | Critical Initiatives |
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| * Offer services that will help students deal with issues and situations that may cause mental anguish during their daily interactions.
* Address mental issues and provide support to students that will help decrease the numbers of absences to improve attendance.
* Guide students and provide strategies that will allow for positive social actions and reactions.
 |  | * To increase student achievement in Reading Literacy.
* To increase student achievement in Math.
 |  | * To provide the resources teachers need to deliver the curriculum.
* Participate in on going professional development.
* Students will have the ability to use Google Classroom to receive academic instructions from the teachers.
* To use computer software to assist with guided practice and assessments.
* Students will submit completed assignments digitally using the google platform.
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| Key Measures |  | Key Measures |  | Key Measures |
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| * Data from Counselors and Social Workers
* Data from the Attendance team
* Data from Rhithm
* Partner with CED Mental Health
* Measured by the number of incidents reported.
* Reports from the peer helpers.
* Mentoring with CARES
* Small group counseling data report
* Report card conferencing with Counselor
* Dream Center Comm. Partner report
* PD on behavior management strategies
 |  | * DIBELS, AMPLIFY, STAR, USA TESTPrep
* Data meetings sign-in sheet
* 3 RTI Intervention teachers
* Amplify Reading
* To close the gap in areas of weakness in Math.
* 2 Math Intervention Teachers
* After school tutoring
* Utilize the data from Generation Genius
* Teachers will attend AMSTI Math Foundations
 |  | * Data from resources on usage, grades, observations
* Sign in sheets, implementation of training
* Teacher lesson plans
* Teacher observation and student work samples
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